**Moja:**

Moja is just starting college after taking a year off following her graduation from high school. After a couple of months seeing her friends either move away, join the military, or go to college, she got bored just hanging out and has decided to take college classes. She was late in getting the financial aid application completed so she is still unsure if she will get enough financial aid this semester. The middle child of five kids, she is the first to attend college in her family. She is an undecided major because she is not sure what she wants to study. When she is not taking classes, she fills in and helps her oldest sister by babysitting her sister’s two toddlers while she works; as a result, Moja takes classes primarily late in the afternoon and she is tired almost every day. She has managed to buy most of her books, but is still missing the two most expensive books so she is having a bit of a hard time keeping up in her Math and Science classes. Sometimes she gets handouts from the teacher, but she feels very uncomfortable in class and is embarrassed asking for help from her classmates since most of the ones she knows are a year younger than she is. Moja studies at the kitchen table at home when she gets the chance, but it is a bit noisy there. Everyone shares the only desktop computer at home so she often has to stay up late waiting for her two younger brothers to finish their school work and online games. In general, Moja feels lost and is wondering whether she made the right decision to try and go to college.

**Issues to address:**

1. Identify the problems
2. Identify the strengths
3. Examine:

* Locus of Control
* Motivation
* Inhibitors
* Study area
* Study hours

1. Identify how each of the above factors affect this student’s success. Also, provide a plan of action of **at least a paragraph** to help this student succeed. For each recommendation, make sure to have a justification and address possible obstacles preventing the adoption of the recommendation(s).

**Mbili:**

Mbili is attending college straight out of high school because he wants to get off this island and he knows he needs to get a degree to do that. After wasting a lot of time in high school, he is now frustrated because he has to take developmental English and Math classes. Since he feels like he shouldn’t be in those classes, he often misses one or the other and just does the work at home. While he thinks he is keeping up by going online and getting the work from the course webpage, his grades have been borderline C at best which makes him even more frustrated. Mbili also likes to sleep in so he sometimes oversleeps and misses his early Math class, but he is generally up by the time his afternoon classes start. Mbili doesn’t like hanging out on campus, so he goes to Starbucks or Jamba Juice between classes and listens to music while waiting for his next class. Sometimes he misses class when friends come in, but that doesn’t happen very often. He has all the books he needs for class, but finds them so boring that he often doesn’t manage to read the complete assignment for class. Also, since he is bored with school, he often sits either in back or in the back corner of his classes where he thinks the teacher doesn’t see him texting during class. Overall, he wants to be successful at school, but he is having difficulty getting his head into the work that he needs to do. He feels like he just might quit because he isn’t doing very well.

**Issues to address:**

1. Identify the problems
2. Identify the strengths
3. Examine:

* Locus of Control
* Motivation
* Inhibitors
* Study area
* Study hours

1. Identify how each of the above factors affect this student’s success. Also, provide a plan of action of **at least a paragraph** to help this student succeed. For each recommendation, make sure to have a justification and address possible obstacles preventing the adoption of the recommendation(s).

**Tatu:**

Tatu has been out of school for several years after being homeless and because of the three children she has with her boyfriend/husband. Now that the youngest is in kindergarten, she wants to get a degree so she won’t have to work at the only jobs available which have been really boring minimum wage work. Because she has been out of school for a while, she feels really lost at times even though she has bought the textbooks. She reads the assignments over and over trying to remember the information but when test time comes, she has forgotten everything and does poorly. She has been able to study for her classes after the kids go to bed, but even though they are all in bed by 9 or so, she still has to finish cleaning dishes, the kitchen, and washing the last of the clothes for her and her spouse. Their apartment is hard to keep clean with the kids constantly making a mess, but she does as best she can. Bruno, her boyfriend, works long hours in Pearl City so she doesn’t want to bother him with housework or having to take care of the kids so a lot of work ends up on her plate. Plus, he is not really very supportive of her going to school and wishes she’d just get a job to help out with the bills. When she finally finds time to do homework, she uses their bedroom because Bruno is constantly watching ESPN and it is distracting to her studies. Too often she finds herself being woken up by Bruno when he goes to bed near midnight after she fell asleep reviewing her work. Because they don’t live near either of their parents, Tatu misses classes whenever one of the kids gets sick, if the car has trouble, or if something big comes up. Since it has been so long since she took classes, she has ended up in developmental English and Math. She finds the Math very frustrating and hates the English classes too. The only class she likes is the Business class because it involves computer work and she can practice that at school and not have to review that at home much. Tatu is rather frustrated with school and is trying to figure out how she can do better.

**Issues to address:**

1. Identify the problems
2. Identify the strengths
3. Examine:

* Locus of Control
* Motivation
* Inhibitors
* Study area
* Study hours

1. Identify how each of the above factors affect this student’s success. Also, provide a plan of action of **at least a paragraph** to help this student succeed. For each recommendation, make sure to have a justification and address possible obstacles preventing the adoption of the recommendation(s).

**Tano:**

Tano is taking classes as part of an employment opportunity offered by his employer. The employer will pay for classes as long as Tano passes them. If he earns a degree, he will get a pay raise of 10%, but not until he graduates. Tano has been out of school for a few years when he quit college before due to a car accident he was in. Tano has to work at least 20 to 25 hours a week while taking at least 12 credits so he is pretty busy. His schedule, which was supposed to be pretty stable, is constantly changing as well which makes his life a bit more stressful. Because of the schedule, he is taking one online course (and doing very poorly in that Sociology class) and three other classes. He’s doing great in his Math class but hates all the other work so is not doing very well, plus his job sometimes gets in the way so he has a fairly high absence rate in his English classes. Because he often works late at night, he tries to do his homework when he gets off work or early in the morning after waking up but, except for his Math class, he has had difficulty keeping up. His parents are supportive and have helped him with the school bills, but they also need him to help around the house a lot which also cuts into his study time. He studies at home where it tends to be pretty noisy, but that is where he feels most comfortable and no one bothers him much. He feels frustrated by the stress of work and home and is wondering what to do.

**Issues to address:**

1. Identify the problems
2. Identify the strengths
3. Examine:

* Locus of Control
* Motivation
* Inhibitors
* Study area
* Study hours

1. Identify how each of the above factors affect this student’s success. Also, provide a plan of action of **at least a paragraph** to help this student succeed. For each recommendation, make sure to have a justification and address possible obstacles preventing the adoption of the recommendation(s).

**Sita:**

Sita is attending college and doesn’t know what she wants to major in, but is firmly convinced that it will help her in the future. She is the first one in her family to attend college and gets very little support from her family. She has had a lot of health problems in the past due to poor diet and poor living conditions, but most of the time she feels okay though absences do prevent her from doing as well as she could be. She’s managed to borrow money to buy her books but is very nervous about having to pay that money back so she works at least 15 hours a week for one of the grocery stores. They often change her schedule which interferes with her classes but she is good about constantly informing her instructors. Still, she is falling behind in her classes. She studies as much as possible at school but feels that it is too noisy on campus. Since they live in a small noisy apartment and has to share her bedroom with her two siblings, she cannot get any homework done at home. There is no computer at home either. Occasionally she has to help her mother take care of her younger sister and brother if one of them gets sick. Plus, her parents expect her to help them with their schoolwork since neither of them graduated from college and only her mother graduated from high school. On weekends her family spends the time hosting family gatherings so she has very little time to complete homework then. She is taking 15 credits and feels like she is falling farther and farther behind no matter what she does. She is trying as hard as she can bit feels more and more like she is drowning in problems and homework.

**Issues to address:**

1. Identify the problems
2. Identify the strengths
3. Examine:

* Locus of Control
* Motivation
* Inhibitors
* Study area
* Study hours

1. Identify how each of the above factors affect this student’s success. Also, provide a plan of action of **at least a paragraph** to help this student succeed. For each recommendation, make sure to have a justification and address possible obstacles preventing the adoption of the recommendation(s).

**Saba:**

Saba is appropriately named since he is the seventh and last child in family. The first four are girls, all with kids of their own, and the last three, with Saba bringing up the rear, are boys. Saba is a couple years younger than his older brother who went to college on the Mainland for a year then came home with no degree but a lot of good stories. Those good stories left Saba’s parents forcing Saba to attend LCCW instead of some other school so he wishes he could go somewhere else. Despite that, Saba is intent on proving his parents wrong and is trying to succeed at LCCW. Unfortunately, a lot of Saba’s friends from high school also attend the Wai’anae campus so he often gets distracted by his friends. To make matters worse, since his father developed health problems when Saba was in high school, he has not been able to work regularly which really makes the family budget tight and Saba has taken up a part-time job to help with some of the bills. While he only works a bit more than 20 hours a week, between the friends, the school work, having to take the bus to get around, and the chores he has to do at home, Saba feels like he is falling behind. He makes it to most of his classes but is not as well prepared as he should be about half the time. As a result, his grades are barely passing. Saba would study at home, but it tends to be noisy and his room is right next to the living room and the TV that his father watches constantly. Plus his sisters drop by with their noisy kids, or worse still they leave their kids with his parents to watch, so homework is generally out of the question unless he puts earphones on. Because they are hurting for money, the old computer is all that is available at home. Since it is no good for computer games, Saba does not really like using it. Saba would really like to do try and do better at school, but feels he is kind of caught in a rut.

**Issues to address:**

1. Identify the problems
2. Identify the strengths
3. Examine:

* Locus of Control
* Motivation
* Inhibitors
* Study area
* Study hours

1. Identify how each of the above factors affect this student’s success. Also, provide a plan of action of **at least a paragraph** to help this student succeed. For each recommendation, make sure to have a justification and address possible obstacles preventing the adoption of the recommendation(s).